

CTE PROGRAM ASSESSMENT REVIEW (PAR) RUBRIC

District:

| Unit | Criteria | Not Compliant | Partially Compliant | Compliant | Exceeds Compliance | Commendations/Recommendations |
|--|---------------------------------|---------------|--|---|---|--|
| CAREER PATHWAYS UNIT: All forms listed are required for an evaluation; to obtain a certain category you must have more than 50% of the items in that column. | | | | | | |
| PROGRAM NAME: | | | Program Birth Date: | | | |
| Career Pathways – State Supervisor | 2A. Equipment | | At least 50% of recommended specific program equipment is available with a plan to procure remainder or plan to utilize equipment off site. <input type="checkbox"/> 50% of equipment from the ADE recommended list <input type="checkbox"/> Written plan to procure or have purchase orders for equipment not currently in place. <input type="checkbox"/> List of equipment being utilized at offsite location. | All recommended program equipment is available, in use and in good working condition and is the industry's most up to date equipment. <input type="checkbox"/> 100% of equipment from the ADE recommended list is available. <input type="checkbox"/> All equipment is in working order. | Available equipment exceed CTE program equipment list. <input type="checkbox"/> List additional equipment beyond the 100% of equipment from the ADE recommended list that is industry current. <input type="checkbox"/> Inventory showing all equipment available and in good condition. <input type="checkbox"/> Space is ergonomically adapted to the individual program. | <input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC |
| Career Pathways – State Supervisor | 2B. Collaboration with Industry | | Collaboration with Industry is established for the CTE program. <input type="checkbox"/> List of CTE program Advisory Board members with contact information. <input type="checkbox"/> Written plan for how the advisory board will work with your program. | Industry partnerships established with CTE programs through active participation. <input type="checkbox"/> Minutes of Advisory Board meeting that address CTE program including email. <input type="checkbox"/> Documentation of site visits by partners to the school. <input type="checkbox"/> Newspaper Clippings. <input type="checkbox"/> Brochure for Public Relations. | Industry partnerships through collaboration are actively involved in CTE programs and provide support such as: Training sites for students, employment opportunities upon completion of program and/or partners teaching several classes/year. <input type="checkbox"/> Strategic 5 year plan. <input type="checkbox"/> Letters of commitment from Industry Partners for services they provide. <input type="checkbox"/> Website that reflects Public Relations for the CTE program. | <input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC |

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| CAREER PATHWAYS UNIT | | | | | | |
| Career Pathways – State Supervisor | 2C. Teacher CTE Credentials/ Professional Development | | <i>Teacher(s) hold appropriate provisional CTE certification, and working toward standard certification and has relevant work experience in the industry that they are teaching.</i> <input type="checkbox"/> Copy of current CTE Provisional Certificate. <input type="checkbox"/> Resume | <i>Teacher(s) currently CTE certified in appropriate area and has relevant work experience (within the last 5 years) in the industry that they are teaching and attends professional development workshops.</i> <input type="checkbox"/> Copy of current Standard CTE Certificate <input type="checkbox"/> Letter(s) from Employer verifying industry work experience within the past 12 years. <input type="checkbox"/> Certificates for attendance at ACTEAz Summer Conference and ADE sponsored sessions. | <i>Teacher has CTE certification and additional professional certificates and/or working on master's degree and annually works in the industry.</i> <input type="checkbox"/> Current Standard Secondary Certificate. <input type="checkbox"/> National Board Certificate. <input type="checkbox"/> Transcripts for Masters Degree. <input type="checkbox"/> Conference program and/or certificate of Nationally sponsored industry professional development. | <input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC |
| Career Pathways – State Supervisor | 2D. Content Standards | | <i>State designated content standards are aligned with the district curriculum and course sequence is identified, but all courses are not being offered.</i> <input type="checkbox"/> Course syllabus. <input type="checkbox"/> Course outline. <input type="checkbox"/> Course description booklet outlining coherent sequence for CTE program. | <i>Content standards are cross-walked to the academic standards and all courses in the state approved sequence are being taught.</i> <input type="checkbox"/> Curriculum Map. <input type="checkbox"/> Teachers schedule reflecting all courses in coherent sequence are being taught. | <i>All courses in the coherent sequence are taught utilizing content and cross walked with the academic standards.</i> <input type="checkbox"/> Curriculum Map with the academic standards cross walked. | <input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC |
| Career Pathways – State Supervisor | 2E. Academic Integration | | <i>CTE and academic teacher teams met to plan curriculum.</i> <input type="checkbox"/> Communication reflecting collaboration. | <i>CTE and academic teachers developed lesson(s).</i> <input type="checkbox"/> Co-developed lesson plans. | <i>CTE and academic teachers' team teach lessons.</i> <input type="checkbox"/> Teaching schedule that reflects collaboration. <input type="checkbox"/> Lesson plans. | <input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC |

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| CAREER PATHWAYS UNIT | | | | | | |
| Career Pathways – State Supervisor | 2Fa. Work Based Learning | | <i>No form of Work Based Learning.</i> <input type="checkbox"/> Written plan for establishing a work based learning program. | <i>Work Based Learning in place.</i> <input type="checkbox"/> Co-op/DCE <input type="checkbox"/> Internship <input type="checkbox"/> Training agreements with signatures. <input type="checkbox"/> Training plans with signatures including content standards. <input type="checkbox"/> Work Schedule/Paystubs. OR <input type="checkbox"/> Student Based Enterprise. <input type="checkbox"/> Written business plan for enterprise. <input type="checkbox"/> Financial records. <input type="checkbox"/> Enterprise operates within state regulations, if applicable. OR <input type="checkbox"/> School and community projects. <input type="checkbox"/> Written agreement with district and/or community partner(s). <input type="checkbox"/> Samples of student produced products. | <i>Work Based Learning in place.</i> <input type="checkbox"/> Co-op/DCE <input type="checkbox"/> Internship <input type="checkbox"/> Copy of program/agenda of annual recognition of employer. OR <input type="checkbox"/> Student Based Enterprise. <input type="checkbox"/> Copy of Annual Report. OR <input type="checkbox"/> School and community projects. <input type="checkbox"/> Evidence of community recognition. (i.e. Pictures, letters from customer or newspaper clippings.) | <input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC |
| Career Pathways – State Supervisor | 2G. Articulation with Post Secondary Institutions | | <i>Postsecondary school programs identified and program is aligned with an articulation agreement.</i> <input type="checkbox"/> Only a “for credit” component is in place for a course in the program. <input type="checkbox"/> Written school plan for partnering with Tech Prep to develop articulation agreements is in place. <input type="checkbox"/> Tech Prep a NO on ADE enrollment reports. | <i>Program has established written Tech Prep articulation agreements with a postsecondary institution, has aligned curriculum and established dual credit or a “for credit” component agreement.</i> <input type="checkbox"/> Tech Prep a YES on ADE enrollment reports. <input type="checkbox"/> At least one course in the program is able to receive dual credit from a post secondary institution as evidenced by students being enrolled for postsecondary credit. <input type="checkbox"/> There is evidence of instructor participating in an articulation meeting (i.e. a listing of meeting results such as articulated content standards) | <i>Students are participating in articulated programs & earning dual or transfer postsecondary credit.</i> <input type="checkbox"/> Students receive dual credit from a postsecondary institution for at least one course in the program as evidenced by transcripts. <input type="checkbox"/> Courses are identified in the course description book as dual credit. <input type="checkbox"/> Courses are identified in the course description book as Tech Prep. | <input type="checkbox"/> NC <input type="checkbox"/> PC <input type="checkbox"/> C <input type="checkbox"/> EC |